

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
SPECIAL EDUCATION TASK FORCE**

MEETING

**WEDNESDAY, OCTOBER 11, 2017
9:45 AM – 2:15 PM**

**LA COSTA CANYON HS, FLEX LAB/LEARNING COMMONS
ONE MAVERICK WAY, CARLSBAD, CA 92009**

The Special Education Task Force of the San Dieguito Union High School District held a meeting on Wednesday, October 11, 2017, at the above location.

Attendance / Committee:

Parent Representatives: Sophy Chaffee, Nancy Lazerson, Kent McIntyre, Karen Rusnak, Lisa Shulman

NCCSE CAC Representatives: Julie Cheeseman-Law, Amy Flicker, JoAnne Stress
Certificated Staff (Special Education): Liz Dargan (Academic Support at TPHS), Diane Dekker (Learning Center at EWMS), *Paula Goodfellow (Speech and Language Pathologist) - Absent*, Elizabeth Marshall (Academic Support at TPHS), Kellie Maul (Functional Life Skills at OCMS)
Certificated Staff (General Education): Duncan Brown (Counselor at SDHSA), Erin Charnow (Math at LCC), Matt Livingston (Science at TPHS), Roxzana Sudo (English at TPHS), Mark VanOver (Social Science at CCA)

Workability: Nathan Molina (Transition Services Coordinator)

Classified Support: Elizabeth DeVal (Workability / TPP)

Administrators: Rob Coppo (Principal, TPHS), Cara Dolnik (Principal, CVMS), Tiffany Hazlewood (Program Supervisor, District Office), Jeremy Meadows (Assistant Principal, LCC), Brieahna Weatherford (Principal, OCMS)

Attendance / Project Lead:

Mark Miller, Associate Superintendent, Administrative Services
Meredith Wadley, Director of School and Student Services

Cindy Frazee, Associate Superintendent, Human Resources

Lesley Rhodes, Executive Assistant, Educational/Administrative Services, Recording Secretary

1. CALL TO ORDER

Mark Miller called the meeting to order at 9:50 am.

INFORMATION ITEMS

2. WELCOME AND INTRODUCTIONS

Mr. Miller welcomed the committee members and led introductions.

3. OUR CHARGE: THE PROCESS AND DESTINATION

Stakeholders engaged in a review of the charge and purpose of the Task Force. The strategic planning process is a nine month collaborative effort amongst stakeholder and first initial meetings will center around understanding the current status of special education within the district as well as lessons learned from across the United States.

The Special Education Strategic Plan will include 4-5 areas of focus for special education, with each area specifically written to include a goal, strategy, and action plan, as well specific metrics to allow staff to progress monitor implementation of the plan.

Key areas of the strategic planning process will be developed by the group through a consensus decision making process.

4. PERSONAL STYLES ACTIVITY

Members engaged in two team building activities to understand the working dynamics of the Task Force team.

5. CALIFORNIA SPECIAL EDUCATION TASK FORCE REPORT AND ACTIVITY

Members engaged in a review of the California Statewide Special Education Task Force report.

6. LUNCH BREAK

Mark Miller convened the meeting at 12:00pm.
Mark Miller reconvened the meeting at 12:30 pm.

7. CLASSROOM VISITS

Members visited special education classrooms at La Costa Canyon High School.

8. CLASSROOM VISITS DEBRIEF

Members debriefed the classroom visits at each table and recorded highlights and reflections, which were subsequently shared with the larger group.

9. PUBLIC COMMENTS

There were no public comments.

10. SYNOPSIS OF OUR DAY AND NEXT STEPS

Mr. Miller summarized the day's activities and discussed next steps, adding that all future meeting dates are to be confirmed after Board Approval.

11. ADJOURNMENT

The meeting was adjourned at 1:45 p.m.




Maureen O'Leary Burness, Position (Facilitator)



Date



Mark Miller (Associate Superintendent)



Date

Approved at the October 30, 2017, SDUHSD Special Education Task Force Meeting
Lesley Rhodes, Recording Secretary